FOR CLASSROOM & INTERVENTION TEACHERS

Is This Strategy Working?

Struggling Reader Progress Check

Every 4–6 weeks, for one student or group.

Student or group: _____ **Date:** _____

1 Am I teaching it as planned?

	YES	NO
I teach it explicitly (I do, we do, you do)	☐	☐
I follow the sequence, one skill at a time	☐	☐
Lessons are multisensory (OG principles)	☐	☐
Enough practice and daily review	☐	☐

2 Is the student improving?

	YES	NO
Accuracy is improving	☐	☐
Fluency is improving	☐	☐
Uses the skill in real reading	☐	☐
Fewer repeated errors	☐	☐

3 What's next?

- ☐ **Keep going** It's working. Stay with it.
- ☐ **Adjust** Change the time, group or skill focus.
- ☐ **Get support** Talk to your coach or support team.

Recheck date: _____