BEGINNING-OF-YEAR DATA

Fall Reading Data Meeting Agenda

Bring fall scores and class lists. Leave with a plan.

1 Agenda (45 min)

5 min **Set the tone:** Planning, not blame

10 min **Whole class:** Which skills are missing?

10 min **Pinpoint:** Sort students by skill

10 min **Look back:** Patterns from last year?

10 min **Plan:** One change per group

2 Students by skill

Skill	Students	What will change	Starts
Sounds (phonemic awareness)			
Decoding (phonics)			
Fluency			
Vocabulary & comprehension			

Science of Reading tie-in: These are the core strands of reading. OG training helps teachers spot which one breaks down.