ASSESS BEFORE YOU PRESCRIBE

Before-You-Add Literacy Inventory

Know what you have before you add more.

1 What we use now

Program or resource	Grades	Fits with the rest?	Keep · Clarify · Pause

2 Visit and listen

- [ ] Visit 3 reading lessons
- [ ] Ask: “What do you feel confident teaching?”
- [ ] Ask: “Where do you want support?”
- [ ] Compare student work with data

3 The real gap

- [ ] Resources don’t fit together
- [ ] Unsure what to do when a student is stuck
- [ ] PD never reached classrooms
- [ ] Other: _____

Your core program should follow a strong scope and sequence and teach all needed skills explicitly and systematically. Intervention should be tailored to each student’s individual learning needs. **Orton-Gillingham training helps teachers do both.**